

Minutes

Meeting of January 20, 2012

<b>Committee Members:</b>			
<b>Name</b>	<b>Representation</b>	<b>Term Ends</b>	<b>Attendance</b>
Melynda Hart	Staff Senate	Ex-Officio	X
Julie Carrier (Secretary)	Faculty	2012	
Kelly Carter	Classified Staff	2013	X
Ro DiBrezzo	Faculty Senate	Ex-Officio	X
Amy Farmer (Chair)	Faculty	2013	X
Sonya Garrison	Undergraduate Student	2012	
Melissa Harwood-Rom	Non-Classified Staff	2013	X
Haley Heath	Graduate Student	2012	
Kathryn Huddler	Classified Staff	2012	
Aisha Kenner (Vice-Chair)	Non-Classified Staff	2012	X
Susan Gauch	Industrial Engineering	201?	X
Lori Libbert	Classified Staff	201	X
Margaret Reid	Faculty	2013	X
Elizabeth Woods	Non-Classified Staff	201?	X
Judy Schwab	Office of the Chancellor	Ex-Officio	X
Kayln Williams	Undergraduate Student	2011	X
Kathy Van Laningham	Office of the Provost	Ex-Officio	X
Vacant	Associated Student Government	Ex-Officio	
Caitlin Britt		Ex-Officio	

1. Recap of last meeting's discussions and agenda items
2. Report from the subcommittee for the childcare
  - a. Dr. Reid would like to integrate 1999 study. Lacking information on child care cost in NWA and on campus, complete report across SEC with more recent data that needs to be collected
  - b. Jennifer Hafer has summary statistics. Now moving forward with study to help integrate this study with other information from NWA. Staff Senate partnership to get information on all local childcare
  - c. Look at details of NWA centers—attributes people are willing to pay for, opening dates, costs, hours—and how does ours compare with theirs. Statistical analysis.
  - d. Short summary for the Chancellor- 2-3 pages with statistical information in appendix.
  - e. Could have 3<sup>rd</sup> party collect data from NWA child care centers instead of calling from the UA

- i. We could pay \$100 to one of the county systems to attain additional information about the list of child care centers we already have
      - f. Subcommittee plans to meet with Jennifer
  - 3. Report from the subcommittee on workshops
    - a. Kathy, Aisha, Melisa—Decided to go in interactive workshop direction instead of other ideas (speed mentoring). Discussed student panels—table talks—to talk with faculty, staff, admissions, etc.
    - b. 3-5 panelists as to not dilute information and presence. Could tie into webpage by having first extraordinary women serve as first panelists
    - c. Include diverse representation of panelists so that message is universally beneficial to all women on campus regardless of student level, faculty, or staff
    - d. Publicize a month ahead of time
    - e. Dr. Reid—we should have some way for people to leave feedback and takeovers so that they are worthwhile and beneficial
      - i. Susan—make the first a celebration of women instead of focusing on problems
      - ii. Melynda—could also incorporate women alumni around NWA
    - f. Dr. Woods—Theme
      - i. Women Movers: Paying it Forward / Women of the UA: Paying it Forward
      - ii. Being a Women: There's No Reason This Can't Be Fun  
How to Bring Joy Into Your Work
      - iii. No videotaping – instead better food
      - iv. Talk about how to stay positive, bring fun and must underscore the purpose of the commission
        - 1. Intro to Commission on Women (inclusivity, first annual meeting, website, initiative updates, mention Chancellor, etc) 7-10 minutes
        - 2. Panel: Moderator (Amy Farmer) and 3 panelists (one of which is a speaker): Possibilities—Dean Roberts, Dean Carolyn Allen, Dean Stacy Leeds, Suzanne McCray, Molly Rapert, Angie Maxwell, Janine Perry
          - a. Giving note cards on the way in to give people the option of asking questions
          - b. Have pens made by then
        - 3. March 9, lunchtime, Union 5<sup>th</sup> floor
4. Report from the subcommittee on the web page
  - a. Aisha and Melisa are going to be working on pulling content together due to the research they had already done
  - b. Meeting documents= agenda and minutes, research, handouts, etc.
  - c. Should have some delineation for faculty, staff, and students for the awards—possibly 3 headers to give each more prominence
    - i. Robin Roberts- Dean, Fulbright College of Arts and Sciences could be one of the first award recipients
      - 1. For students—perhaps it is students accomplishments and then extraordinary women—two separate categories

- 2. Perhaps for students “Rising Stars” instead of “extraordinary”
- ii. Standing subcommittee with nominations and keeps track of who is on the website depending on how many students/ faculty/ staff we nominate each semester (1 per semester? 1 per month?)
- d. Suggestions
  - i. Move the Mission to the Home Page to free up one tab
  - ii. Include meeting dates for transparency
  - iii. Include Resource page instead of Mission
  - iv. Extraordinary UA Women—include pull down menu for Students, Rising Stars, and Faculty/ Staff
  - v. Final: Add Resource, Pull down menu for Extraordinary Women
    - 1. Award could be included in the next campaign from a prominent female donor—like an endowed chair, but an award instead held for a year. Instead include this under the “Current Initiatives” tab
    - 2. To Resources, add news about research (Ex. Breast cancer research) and when they become older, can move to News Archives
      - a. Intern responsibility?
- 5. Budget needs from each subcommittee
  - a. Each subcommittee to email needs to Dr. Farmer to pass along to Chancellor
    - i. Childcare \$100
    - ii. Workshops
    - iii. Student Intern
- 6. Other Goals and Objectives
  - a. Maternity Leave
  - b. Publication highlighting U of A women
  - c. Pay equity
- 7. Next steps

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